



SUTHERLIN HIGH SCHOOL

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DATE: April 24, 2020

TO: Sutherlin High School Parents

FROM: Kevin Hunt

RE: 9th-11th Grade Distance Learning for All - Grading Guidance

The Oregon Department of Education released additional guidance in Distance Learning for All which pertains to 9th-11th grade students. Over the course of the past week, Sutherlin High School has been working on a plan which aligns with the guidance from the state, while fitting it to the needs of our school and students. We are ready to communicate the plan with you and hope that it gives you some clarification as we continue to move forward in our distance learning.

The Oregon Department of Education has been very clear that we are to award a “Pass” (credit awarded) or “Incomplete” (no credit awarded) for classes taken this semester. Teachers will use several factors in determining whether to award credit for the course. They will consider the student’s grade prior to March 13th AND the level of engagement in school, the demonstration of essential learning, and any extenuating circumstances that may exist during Distance Learning for All (April 13-June 10). There is an informational graphic and scenarios at the end of this letter to provide clarification.

If a student earns an “Incomplete” for the semester in a class, there will be a detailed Credit-Earning Opportunity Plan for the student to complete required learning to earn that credit. Teachers will create options and flexibility when creating those plans. Credit-Earning Opportunity Plans will be mailed home no later than June 30, 2020 in hopes of completing the plan by the end of the summer to earn credit associated with the “Incomplete” course.

The Oregon Department of Education will uphold the 24-credit minimum requirement to earn an Oregon Diploma for the classes of 2021, 2022, and 2023. The class of 2021 will not be required to meet Essentials Skills to graduate high school. Essential Skills requirements will be in effect for the classes of 2022 and 2023. Essential Skills are demonstrated by passing Oregon State Tests in Math, Reading, and Writing during the Junior Year, or by completing work samples as evidence of Essential Skills.

In our pursuit and obligation to continue to educate your child and effectively communicate with families, here is what we will do:

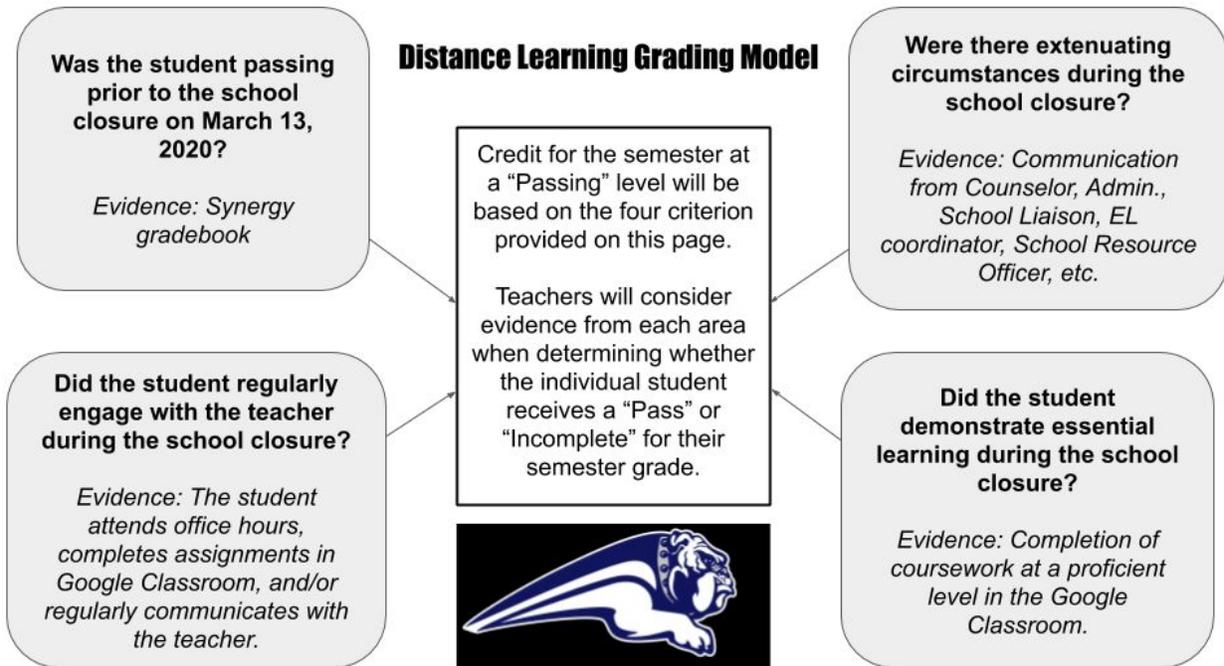
1. Teachers will post a weekly progress update in their grade book, which you will be able to view through ParentVUE. The progress update will be in the form of an assignment titled "Weekly Progress" followed by the dates of the week.
2. The teacher will enter a "Pass" or "Incomplete" for that week. This is not a grade, rather it is an indicator of their progress towards essential learning and their level of engagement for that week only.
3. The current grade you see in ParentVUE will not change from week to week as that score represents work completed in the class prior to March 13th.
4. Any student who receives an "Incomplete" for the week will receive a phone call from a staff member the following week. Our goal is to connect with and support our students and families with Distance Learning for All.
5. On May 1st and May 22nd, we will provide a progress report of your student's cumulative progress for the semester as if the semester ended on that date. These progress reports are strictly for communication purposes and will not be recorded as part of the student's permanent record. This will be another indicator to help you determine whether your student is progressing at an adequate level or needs additional support.
6. At the end of the semester, a semester grade of "Pass" or "Incomplete" will be determined by consideration of the student's grade prior to March 13th AND the level of engagement in school, the demonstration of essential learning, and any extenuating circumstances that may exist during Distance Learning for All (April 13-June 10).

We hope this provides some clarification on the new guidance released from the Oregon Department of Education. If your child has not been engaging with their teacher via Google Classroom, now is the time to start.

As always, if you have questions you can email teachers via ParentVUE or call the school at (541) 459-9551.

Sincerely,

Kevin Hunt, Principal



Examples

"Passing" Scenarios	"Incomplete" Scenarios
Student passing 3/13/20 and demonstrates essential learning at a proficient level during distance learning.	Student passing on 3/13/20 and does not engage with teachers during distance learning or demonstrate essential learning.
Student not passing on 3/13/20, but engages with the school during distance learning by regularly attending office hours, completing assignments in Google Classroom and engages in two-way communication with the teacher.	Student not passing 3/13/20 and cannot be reached during closure. The school must provide evidence to enact the <i>Safeguarding Student Opportunity Clause</i> .
Student passing 3/13/20 and cannot be reached during closure. The school must provide evidence to enact the <i>Safeguarding Student Opportunity Clause</i> .	Student not passing 3/13/20 and does not demonstrate essential learning during distance learning or have any extenuating circumstances.